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## **Central Isolation Provision**

The WPT Central Isolation Provision is located at Thrybergh Sports Centre, which is adjacent to Thrybergh Academy.

It is important to note that this facility operates independently of the school, featuring its own separate entrance for access.

This arrangement ensures that the isolation provision can function effectively while maintaining a distinct presence from the school grounds.

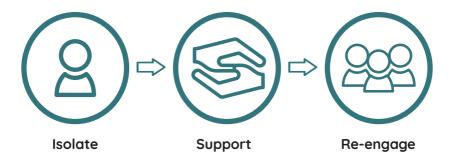


### **Provision Aims**

The purpose of the Central Isolation Provision, such as the one at Thrybergh Sports Centre, typically aims to provide a supportive environment for students who may need to be temporarily separated from their mainstream educational setting.

This can be due to various reasons, such as behavioural issues, or to provide a safe space for students who may be experiencing difficulties.

The aim is to reduce the number of Fixed Term Suspensions issued by Schools within the Trust and to support our students to re-engage with their learning.



Overall, the provision is designed to nurture and support students in overcoming challenges, with the ultimate aim of helping them succeed academically and socially.

### Key objectives of such provisions often include:

## Behavioural Support Offering students a chance to reflect on their behaviour and learn coping strategies in a structured environment.

## Personalised Learning Providing tailored educational support to meet individual student needs, helping them catch up on missed work or continue their studies.

# 3. Social and Emotional Development Supporting students to develop social skills, emotional resilience, and strategies to reintegrate successfully back into the mainstream setting.

# 4. Safety Ensuring that both the isolated student and the larger school community are safe by managing behaviours that may be disruptive or harmful.

# 5. Reintegration Facilitating a smooth transition back to the main school environment, ensuring that students are equipped and ready to succeed.

## **Isolation Staff**



Mrs M Atkin
Senior Isolation Manager for Wickersley Partnership Trust



Mr J Turner
Teaching Assistant for Isolation

## What to Expect

On arrival at the Provision, students will be required to place their belongings (including mobile phone) into an individual locker. This is to ensure that all possessions are safe. The key is logged & stored securely by staff until the end of the day.

Students should work quietly and independently, where possible on tasks provided either by their class teachers or staff within the provision. We also use all School learning platforms so students can access revision, homework, coursework and additional learning.

The room is separated into 2 areas, described as follows:

#### **Short Term Isolation Room**

This is the larger area of the room and caters for a maximum of 12 students (3 per school). It is designed for students who require a period of 1 -3 days isolation.

### Longer Term Isolation Room

This room is set in the smaller section of the room, and it is for a maximum of 4 students (1 per school). It is designed for students who need a longer period of isolation away from their school setting.

#### Intervention Room

The Intervention room is a space where we can tailor support offered to students to meet the requirements set by schools. This is in a separate area so as to ensure that students are free to speak without being overheard by others.

